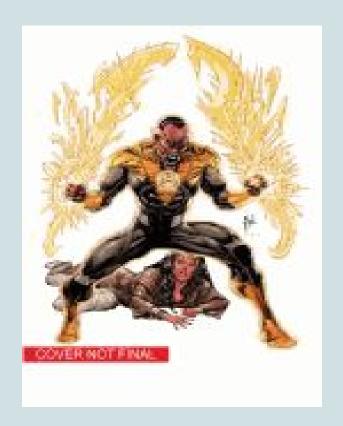
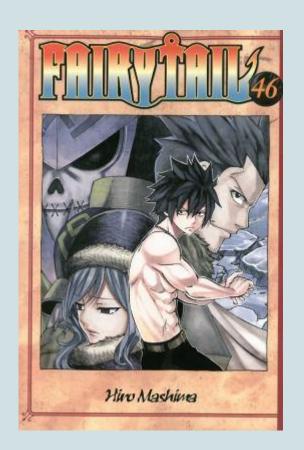


#### MN ELA Standards - 9th or 10th grade

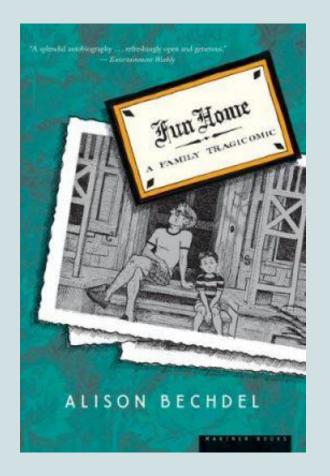
- 9.4.5.5 Analyze how an author's choices concerning how to structure a text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing, flashbacks) create such effects as mystery, tension, or surprise.
- 9.4.7.7 Analyze the representation of a subject or a key scene in two different artistic mediums, including what is emphasized or absent in each treatment.
- 9.4.9.9 Analyze how an author draws on and transforms source material in a specific work.











# Choose a book (speed dating)





## Read a book and discussion





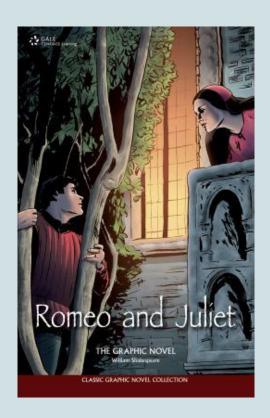
## Some 10th grade favorites



### MN ELA Standards - AP English (11th or 12th)

- 11.4.5.5 Analyze how an author's choices concerning how to structure specific parts of a text (e.g., the choice of where to begin or end a story, the choice to provide a comedic or tragic resolution) contribute to its overall structure and meaning as well as its aesthetic impact.
- 11.11.6.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
- 11.7.9.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.

## Norm and finding the Exception



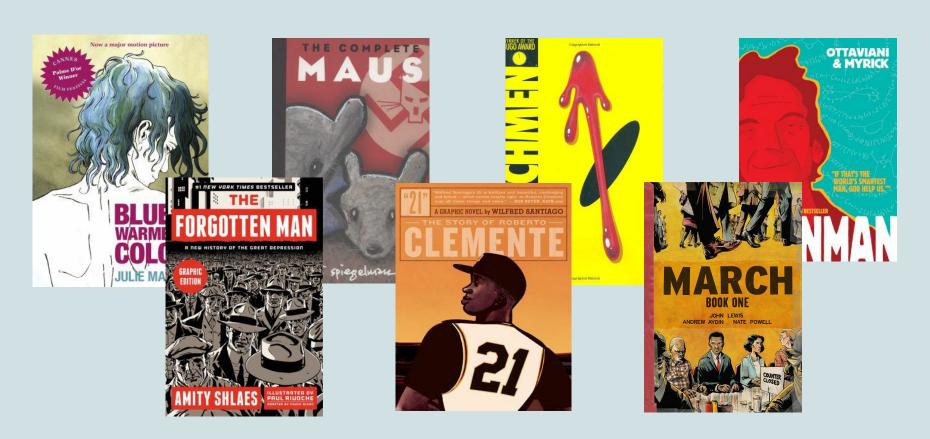




Write about it (Samples)



#### Some 11th and 12th Grade favorites



#### **Teacher observations**

"There are so many stories that need to be told using illustrations and those vivid images"

"A few students struggled because they did not see them (GN) equal to a regular novel"

"GN are a literary force that cannot be stopped"

"So many amazing GN have come out in the last 5 years that have revitalized the genre and made it mainstream"

"The literary value in them cannot be denied and it is something we, English teachers, need to embrace"

